

# SANBORN REGIONAL SCHOOL BOARD MEETING

## MINUTES

4-6-22

To view the video of this meeting, please visit our website at [www.sau17.net](http://www.sau17.net) and click on School Board Videos under the School Board menu.

A meeting of the Sanborn Regional School Board was held on Wednesday, April 6, 2022, in the Library at Sanborn Regional High School.

### **SRSD SCHOOL BOARD MEMBERS:**

Dawn Dutton, Chair  
Jim Baker  
Moir Bashaw  
Rick Edelman  
Jamie Fitzpatrick, Vice Chair  
Heather Ingham  
Tammy Mahoney

### **STUDENT COUNCIL REPRESENTATIVE:**

Jocelyne Lampron

### **ADMINISTRATORS:**

Thomas Ambrose, Superintendent  
Dr. Patricia Haynes, Dir. of Teaching & Learning  
Matthew Angell, Business Administrator

1. Call to Order - School Board Chair Dawn Dutton called the meeting to order at 6:00 PM with the Pledge of Allegiance.

2. Action on Minutes- Review of Minutes of [3-16-22](#)

Chair Dutton asked for a Motion to accept the Minutes. **Ms. Mahoney made a motion to accept the Minutes of March 16, 2022, seconded by Ms. Ingham.**

No discussion

**Vote: 6 in favor, 1 abstention (Bashaw). Motion passes.**

3. Communications

3.1 Distribution of Manifest Documents- Chair Dutton said documents are circulating for signature.

3.2 Nominations- The Superintendent recommends the following personnel for nominations:

Please see the [complete list here](#).

**Ms. Mahoney made a Motion to approve the Administrator/Professional Staff nominations, seconded by Mr. Fitzpatrick.**

**Vote: All in Favor**

3.3 Resignations- Superintendent Ambrose reviewed the following resignations:

Please see the [complete list here](#).

**Ms. Mahoney made a Motion to accept the resignations with regret, seconded by Ms. Ingham.**

**Vote: All in Favor**

3.4 Superintendent's Report -no report

4. Committee Reports and Assignments-

Chair Dutton reported the following subcommittee assignments for 2022-23.

Budget-Jamie Fitzpatrick

Wellness-Heather Ingham

Finance- Jamie Fitzpatrick, Moira Bashaw, Rick Edelman

Facilities-Jim Baker, Dawn Dutton, Rick Edelman

Excellence in Student Achievement (EISA)- Jamie Fitzpatrick, Tammy Mahoney, Dawn Dutton

Policy-Moira Bashaw, Heather Ingham, Jim Baker

Personnel-Jim Baker, Moira Bashaw, Tammy Mahoney

Public Relations- Tammy Mahoney, Rick Edelman, Heather Ingham

Chair Dutton said it's not easy figuring this out; balancing Newton and Kingston on every subcommittee, trying to move people around to get them where they want to be, get them where they maybe have experience outside from work life. So, I did my best to try and put people where my gut told me was the right place to put them.

I would like to make another note that I did shake most every committee up but there is one I didn't and it's because they're so neck deep in background information, it's hard to start with a bunch of new people but next time around I'm going to recommend whoever is Chair takes every subcommittee, keeps at least one person on that who has some historical knowledge so that everybody's not starting from scratch and then shake up one to two people, because I think it's really important that everyone on the board gets a chance to learn about every subcommittee. You cannot make educated decisions without information and each subcommittee goes into in depth in a lot of different areas but without having that experience it is hard to make all the right decisions or know you're making the right decision. So, every year I would love for future board Chairs to really make sure they are trying to at least mix the board members up a little bit, so everybody gets a little bit of experience.

Chair Dutton asked if there were any reports.

Ms. Mahoney said EISA will be meeting on 4-13-22 at 4:30 PM.

5. Student Council Representative Report- Ms. Lampron reported the following:

So, we are kind of starting the next season of sports for the spring season. Middle School sports began last week, and their teams are forming baseball, softball, and track. Their numbers are a little bit low right now, but softball and track are hoping to start their games next week. High School began this week yesterday the girls played at Spaulding and softball, or baseball and tennis are we playing in the next few days and track will be next start next week for the Pelham Invitational and our Lacrosse club, which we newly started this year, with help of the football association, has about 20 kids and they're very excited and it's a new thing, so they're all having fun and learning new things because there's a lot of new kids.

After developing fitness schools our cooking / health class has been cooking and preparing foods in class, kind of like meal prepping, and they also talked about how to budget and be healthy without breaking the bank because that can be difficult. So, Mr. White did a really great job of teaching kids how to meal prep and I sent Phyllis pictures ([Meal Prep #1](#) and [Meal Prep #2](#) ) so hopefully she will send them out to you guys.

Our Middle School youth in action club is trying to foster a positive culture by giving their peers a platform to share inspirational messages to the po's throughout the school. They are run by Charlotte Scott, she's doing a great job and Mr. Parker, a new counselor is helping out with that as well which is awesome.

Student Council, along with the Spanish Honor Society and Key Club are helping in the humanitarian cause of *Baranova 27* to help get critically needed items to Ukraine, so we can help in support of that. There is a QR code that's been around the school and it's also in the Constant Contact. We are pondering many options as to how we support because we want to be able to not only give back to our community but try and do bigger communities and Ms. Boisvert had seen it and she supports the GoFundMe option to help the people over in Ukraine and we can use it in the future which is a great source to know that your money is going somewhere useful.

Kalyn Heath and Adam Putnam are performing with All State Chorus Concert this weekend and they are going to go with Ms. Isaac and they are going to do an amazing job, so it's super awesome because not everyone gets that opportunity. Two weeks ago, there was the Addams Family run by Ms. Isaac and it was an amazing show. We were able to get a pit in the front and they played, and we have not had a pit before or at least not at the time that I've been here, and they played, and it was awesome and a very cool experience that for such a small school we were able to put on such a big show which is awesome. Key club this weekend is going to DECON which is a leadership conference. We're sending seven kids, so it will be a great conference for all and learn how to be more of a leader in our school

National Honor Society (NHS) is making blankets for elderly, so we are sending them over to Riverwoods next week for a spring basket and spring carnival is coming up so we have a lot of plans for that reason thank you.

6. 1<sup>st</sup> Public Comment- Chair Dutton prefaced the 1<sup>st</sup> public comment by saying, I have something I need to clarify regarding public comment before we have people come up, because I don't want to shut anybody down. It is great to see so many of you here today and the passion in our community for our great schools. Before we open the floor to public comment, I want to explain the parameters of this discussion. School board meetings are meeting specifically for the school board to conduct its business. The school board has a lot of work to do, but we also want to hear from the community. To strike the right balance, the school adopted the school board adopted [Policy BEDH](#) which governs our public comment periods. The school board strives to comply with policy BEDH at all of its meetings and expects all participants to do the

same while board meetings are held in public. As you may note, individual personnel matters are not discussed in public. Personnel matters are discussed privately in non-public and are not part of the school board's public agenda. Per policy BEDH, private personnel matters are not part of the agenda and are not appropriate subject for public comment. Staffing decisions are very challenging. Annually, our administrators make tough decisions about staffing and personnel. These decisions are never easy, and we know that the Principals and Superintendent think long and hard about retention and placement of staff. The administration is always open to feedback, and if you have concerns about specific staffing decisions, it is appropriate to share those thoughts and concerns with the building Principal. While you may have concern about a specific staff member of the district, tonight or any other night, voicing that concern during public comment is not appropriate. Rather, we urge you to bring your concerns to your building Principal. Thank you.

Elizabeth Lanaville (Kingston)- I wanted to take a minute and thank you for looking more in depth at the school calendar for early release days. I know it was a tough thing to do and took a lot of time, but we working families appreciate the extra time put into this plan. We are losing and have lost many veteran teachers in this district. When is anyone going to look behind the scenes as to the why? Are they leaving because they want to, are they leaving because of administration, and the decisions being made and are exit interviews being done? In the email that came out, it said that positions were being re-allocated and so my question is what does reallocated actually mean? So, for instance, if they're moving a teacher from a reading teacher to special ed, what happens to the kids on that teacher's caseload and are they just shoved on to somebody else that's already overworked? My concern about the reallocating is that it's not the same as hiring and keeping our teachers. Lastly, plans seem to be made far too quickly in our district. We as parents, (clearly more are here this time than they have the last two times I've been up here) we are still working on the first round of things that were promised to us. Some have been done, some haven't yet. Why do we need to reconfigure again? Before we completely did what was in the original plan, there seemed to be more cuts and asking staff to take on more responsibility and that's not fair to our teachers. Morale is hurting because of this and nothing like pizza and coffee carts can fix what's happening in our district. Thank you.

Melissa Hilfer (Kingston)- I wear many hats throughout town and the district so tonight primarily I am speaking as a parent as well as the Music Boosters President and I respect, given the recent conversation that specific things cannot be discussed, and I completely understand that. My concern is that while our goals typically lead us in the direction of fundraising and bake sales, I really must advocate on behalf of the music program in general. Looking at across the board what it would mean to reduce or reallocate staff, could have a very detrimental impact on the music program, as a whole looking at the chorus looking at the band. Many people in this room right now have been treated to wonderful band and chorus concerts that sound like they never missed a day, who have been performing at the very top of their game so too have we seen the drama production put on a top-rate professional level production like they never skipped a day. We're very fortunate to have the kind of staff that will dedicate the time to guide these students through the process and the process doesn't start at high school it doesn't even start in middle school. We're looking at the spark that alights in a child as early as general music in kindergarten or first grade or maybe the first time they pick up that recorder. We can't expect the same vigor the same spark and the same interest in our music and choral band drama fine arts programs across the board if staff are overworked, given too many students to handle and are given too much on their plate. We do not want to decimate these programs that are sometimes the lifeline for students, that get them out of bed in the morning. They're the people who make school worthwhile. Maybe you have a child that isn't into academics, but they came into school today because they knew they had band, because they are preparing for their role in a group that makes them feel like they belong. You can't buy that kind of acceptance. You can't buy that kind of vigor. The dedication that our staff has shown over these past two years has been nothing short of amazing and I feel like it is our job as parents as a community to support them and that's really all that I wanted to say tonight. So, I would just like us to continue supporting our arts our teachers and recognizing them for the hard work that they put in day in and day out to make our

students feel special welcomed and capable and able to take advantage of the opportunities and experiences that will have an impact on them for the rest of their lives. Thank you.

## 7. New Business

- 7.1 Strategic Plan Presentation – Dr. Haynes presented the Strategic Plan 2022-2027 beginning with the background and went through the plan, step by step.

To see the Strategic Plan 2022-2027 slide presentation, [please click here](#).

Superintendent Ambrose thanked Dr. Haynes and Christine Desrochers for all their hard work on The document which will be adopted at the next meeting on 4-13-22. He asked for comments from the School Board.

Mr. Edelman commented that the plan is very well done, adding that parents will have to take some time to digest it. He emphasized the plan is a working document which means any of the objectives and target can be changed at any time in order to meet the current position. There can be obstacles and roadblocks, so by adopting this we are not saying this is the Bible. It is a plan, and that statement is important to pay attention to.

Ms. Ingham-said the plan is very well-written, and it is a very workable document. We want it to be organic. I was excited to see that some of the mental health stuff was put back in because that was not in the second draft. I am curious if for your trauma-informed, will you be using a certified trauma trainer? (Dr. Haynes responded, yes. Everything we do will be to state or national standards).

Mr. Baker-said he is pleased with the evolution of the plan; it is comprehensive and covers a lot of territory but there's a lot of work to be done. Education has been around for a long time. It would seem to me that some of this stuff could be off the shelf available. You talked about *Understanding by Design* and so I looked them up and I read about them, and they have five key ideas, five bullet key ideas; goal of education, students understanding, effective curriculum and development, student and school performance gains, teachers schools and districts benefiting by working smarter. They also talk about templates they have design templates they have standards and rubrics. The Marshall plan should be referenced. (Dr. Haynes said it would be). Discussion ensued on tools that may or may not be used, as well as goals and benchmarks. Mr. Baker added that on Strategic Target #3 a & b, under accountability, he would like to see facilities and finance subcommittees added. Under accountability 5c, also add facilities and finance.

Mr. Ambrose stressed that the process of writing *Understanding by Design* units is complex and is done in collaboration with teachers, typically done with one subject area per year. As a district we are trying to do the four core subject areas in six months. Discussion ensued.

Mr. Baker thanked Dr. Haynes for the work that has been done.

Ms. Mahoney-This is an extremely thorough plan and I appreciate that you took a lot of the feedback into account from the earlier versions. I wonder if some of the discomfort that Jim expressed is just coming from the fact that we're approving this plan, which encompasses the district targets, but there's no notation on the district target link page that says to be done by a certain date to be determined. (Dr. Haynes responded this could be added.) The other feedback is that most of the other strategic targets, somewhere in the accountability, include board subcommittees but I don't see that in the facilities targets.

Mr. Fitzpatrick-expressed his thanks to Dr. Haynes and Ms. Desrochers for the time spent with me on this and for the time we will spend further on this as we go through it. In my mind, the objectives and tasks need to be tightened up. For every task and strategy, there should be a name or a position that should be leading it. Staff meetings would be a place to address priorities and rearrange resources. We need to stay focused on getting the grading done, the curriculum up to date, and get student achievement focused. Following state averages for targets at a minimum can allow us to extrapolate and refine our own targets. I need support in looking at the numerous links of material that I have not seen before. Those performing well on the Marshall Evaluations can be brought into leadership roles. As a word of caution, we are linking to a CIP Plan that the dollars have not been quoted even in early years and a lot of it is wish list items. It is a working document and is not approved yet by the Board or Facilities Committee. A lot of items were not incorporated, and I would like to explore that to find out why. The work that has been put in has been tremendous and we can use this as our boilerplate to move forward to drive what need to be done but it is a living document and things will change. Thank you to both Dr. Haynes and Ms. Desrochers.

Moira Bashaw-I will echo what everyone else is saying that this has been well thought out. I like the links on it. I like the targets and I hear what Jim and Tammy said about making sure we are moving forward at a certain speed, but I understand that you can only put targets for so much and I understand the predicament. Otherwise, it is good with me.

Chair Dutton- said thank you for all your hard work. This is a complete 180 from the first draft. It is amazing. I have a question on Target One, objective e. We're talking about metacognition emotional management and making responsible caring decisions. So, I was quickly googling responsive classrooms, so I made sure I understood exactly what that meant, and it was a lot about social emotional learning. I googled metacognition to make sure I was when you when I googled that, it looks like you can kind of interpret that a couple of different ways.

(Dr. Haynes responded we are thinking about metacognition as making sure when you are going through a problem trying to solve it, whether it is math or real world, you are thinking about what to do next)

Chair Dutton said that it is critical to make sure that executive function skills are taught from Pre-K-12 (which is as simple as sort these blocks, by color, by shape to start) as well as social-emotional learning to make sure our kids are prepared because I see as the kids come up through school, the executive function skills just aren't there. We focus a lot at younger levels, but then we kind of fall off. So, I would like to see executive function in here specifically as a focus.

Superintendent Ambrose thanked the Board for their feedback and said, I would suggest under accountability placing a point person/position under each item as Mr. Fitzpatrick suggested. He reminded the group that the plan does have deadlines for academic targets (in the fall) and strategic plan and capital plan (by December 1<sup>st</sup>).

7.2 Grading Survey- Superintendent Ambrose reviewed the survey which ask for feedback on the current grading practices from parents, staff, and students.

Chair Dutton agrees that this draft is simple and efficient. Discussion ensued on aspects of the survey process and distribution.

Ms. Lampron commented that focus groups would help with feedback from students to allow for information you might not receive in a survey. Also, students don't always want to fill them out.

Mr. Ambrose said agreed that it would be a good idea to add those discussions.

The Board agreed that the survey looks good to distribute.

- 7.3 Last Day of School /Curriculum Development Plan- Dr. Haynes said, in looking at the hours that are required for our schools and for our students, I have reviewed the calendar, the amount of work to do and the teacher contract days and have a proposal. To view the proposal, [click here](#). This moves the last day of school to June 15<sup>th</sup> (a half day) to allow for two extra days of curriculum work and seven full days with our teachers to write curriculum and pack their classrooms/move.

Superintendent Ambrose said we will need a Motion to amend the current Academic Calendar.

**Ms. Bashaw made a Motion to amend the Academic Calendar to reflect the last day of school as Wednesday, June 15, 2022, seconded Mr. Edelman.**

Mr. Fitzpatrick commented that ending two days early to help get this curriculum in alignment will pay huge dividends when we get into next year. Also, there is not a whole lot of learning going on for students those last two days, so I support this.

**Vote: All in Favor**

- 7.4 School District Culture- Chair Dutton said Mr. Edelman had requested this agenda item and gave him the floor to speak.

Mr. Edelman said first thanks to everybody that's here tonight because this is the most people that I've seen. It is only my second meeting, but I've been at meetings before and it's good to see people coming out and expressing concern or thoughts.

So, when I started this off the last time I was talking (I'll get to my statement here quick because I wrote it out, so I don't go all over the place) about my first experience in Kingston was Kingston Days and NKTA had their tent up and I just didn't know anything about Kingston or the NKTA, but I was first told right away they were the devil. So, then I signed up for the budget committee and I want to be clear that what I'm about to say, it's none of the current selectmen, but the selectmen that were in place at the time said don't put any don't put any new houses in town because you put kids in school and the school's the devil so and those are quotes.

So, coming into the town my first experience was, what's going on here? It was alarming. Anyway, I think you know Jim Baker said it best in January at one of the meetings that the district has had a long history of default budgets and failed contracts and my opinion, and this is all my opinion, year after year, we continue to have extremely low voter turnout and I think that we're finally supporting the teacher contracts and the budgets are getting passed.

One quick thing you know everything I'm saying tonight I'm saying from experience, and I'll quickly just tell you why. In 2019, I worked for a large organization and almost a 2 billion organization and we decided to rebrand we decided to implement a CRM change to centralize our ordering process and it was a lot, but we had the bandwidth to do it and then COVID hit, and we got very familiar with 14, 500 plus employees (non-unionized) the term was being fed through a fire hose and we lost a lot of good people. So, getting back to the NKTA, and the parents because I believe we have parents NKTA we have a senior community, senior members of the community we have to be open to listen to ideas from all sides. Ideas typically generate collaborative discussions. Collaborative discussions typically result in better outcomes. Some people have been arguing for so long on social media that whatever the other person says automatically because who the person is affiliated with it's not correct and I'm here to tell you that I've met with people on both

sides and there's great ideas. I see the time that's put in on social media arguments and I think how can we harness that time and energy and get it moving in the right direction? It is one of my lofty goals and it's one that I'll continue to have focus on. Chris Bashaw, I remember when people say things, he was here a few meetings ago and he said, you know we don't live in one of the most affluent towns and I agree but when you don't have the extra funds to spend, everyone you know the students, the parents, the staff, all have to work harder and smarter and continue to move forward. Change is not easy and if we're going to put everything in place that needs to be, which is a lot as I think you've heard tonight. It is going to take a collaborative effort by all members of our community. It is going to take hard work, conversations, suggestions, good and bad. Even bad suggestions can lead to critical thought discussions and positive outcomes and my second and last point is this. We are still 100% in the great resignation. I can speak from my professional everyday experience talking to my customers from pharmaceutical to tire shops to manufacturing, the services industry, it's a reality and it's still occurring every single day.

To think that our teachers are not contemplating their situation every day would be absolutely absurd. Over the past few months, I've had many conversations which will always remain 100% anonymous and the phrase toxic environment has been stated more than once and I know we spoke about a SWOT analysis which my company does on a regular basis, and I heard the word challenge instead of instead of SWOT as strength, weaknesses, opportunity, and threat, but I can tell you a toxic environment is a threat. It is not a challenge. Other phrases like not valued, not appreciated and I feel like I don't have a voice we're also stated. I think we can all agree not everyone is motivated by money. The instant someone who is not motivated money feels undervalued, unappreciated, and have no impact on what they're doing they leave, or they stay, and they become unproductive, because they resent where they are.

I've heard the numbers for years on student-to-teacher ratio and they never made a lot of sense to me. They do now. I get them, I get the algorithms and you break out your abacus and add in all the staff and to get the DOE numbers, but I can tell you, I never had a child in a class with 10.4 kids and when our teachers hear this stated in an open forum it's without a doubt poorly received. Think undervalued and not appreciated. If I was teaching and had 16, 18, or 20 kids in my class and I heard comments made about a 10.41 student teacher ratio, I would feel like I just got punched in the mouth.

So, with that in mind I would just like to take a minute to thank some people and I'm not going to go through my whole list, but I promise, and this is the no order and nobody that I spoke to, but I'd like to thank Mrs. Amy Carroll, Kindergarten with 16 students, Mrs. Amy MacDougall first grade- 21 students, Mrs. Tricia Black, second grade-16 students, Mrs. Laura Oliver, second grade- 20 students, Marianne Klemarczyk -19 students. So, there's a long list here teachers that we all should thank and that's all have.

7.5 Approval of Tuition Rates 2022-2023- Business Administrator Matt Angel reviewed the tuition rates [here](#) per [Policy JFAB](#) and the Department of Education formulas in the DOE-25.

Mr. Baker asked about the DOE calculation regarding debt service and transportation. Mr. Angell the calculation. Discussion ensued. Mr. Ambrose commented that the tuition reflects the 6<sup>th</sup> grade being at the Middle School next year which is why it looks like a big jump.

**Ms. Mahoney made a Motion to adopt the Tuition Rates for 2022-23, seconded by Ms. Bashaw.**

No further discussion.

**Vote: All in Favor**



8. Old Business

- 8.1 Approval of Academic Calendar 2022-2023- Superintendent thanked everyone for their feedback on the early release days. The teachers he met with said a full PD day is much more productive than half days. He reviewed [the calendar](#) and which has 7 full PD days.

Ms. Ingham said she is pleased and grateful that everyone could come together for these traditional full days as the 24 half days were just overwhelming and this is much easier to plan around.

Ms. Bashaw asked if there were any early release days next year. Mr. Ambrose said there is one on the last day of school and one for graduation preparation on 6-9-23 and 9-16-23.

Mr. Fitzpatrick supports this as concentrated time is more effective.

**Ms. Ingham made a Motion to approve the Academic Calendar for 2022-23, seconded by Mr. Edelman.**

No further discussion.

**Vote: All in Favor**

- 8.2 Approval of Amended School Board Calendar 2022-2023- Superintendent Ambrose explained that we need to make an adjustment to the School Board Calendar due to Fremont's School Board meeting schedule which meets the second Tuesday of the month. Next year, the meeting will need to be amended from May 2nd to May 9th. Also, this year, the May joint meeting at Fremont scheduled for May 3<sup>rd</sup> will need to be moved to the next week, May 10<sup>th</sup>.

**Mr. Fitzpatrick made a Motion to move the May 3<sup>rd</sup> School Board meeting date with Fremont to May 10<sup>th</sup> this year and to adjust next year's meeting in 2023 to May 9<sup>th</sup> and approve and accept the calendar. Motion seconded by Ms. Mahoney.**

No discussion

**Vote: All in Favor**

9. 2<sup>nd</sup> Public Comment-

Heidi Legere (Newton)- I know that throughout the evening a large part of the conversation has been surrounding coming up with a new curriculum for the upcoming years and my main question would be that will the parents have access to the content being selected in the curriculum and will we be able to have input in what is going into that content and being taught in our classrooms. (Superintendent Ambrose asked if Ms. Legere could connect with Dr. Haynes via email to have her questions answered.)

Mary Feener (Newton)- I'd like to thank um the Sanborn Boosters for organizing last Friday's basketball game. Thank you to all who participated and attended. Thank you for the shirts it was a wonderful night and it felt good to feel normal for a few hours, to hear the laughter to feel the energy and the smiling faces was great for the soul. I also had the pleasure of attending the Addams Family

play. I was quite impressed with the production the orchestra the cast of all ages. We should offer free viewing to the seniors in our community. It was quite enjoyable. I'm looking forward to the middle school production this weekend. With that being said, our community has had a rough few years. We completely reconfigured our schools and then the COVID-19 pandemic struck. No one could have predicted the mayhem we have endured the COVID-19 pandemic uniquely impacted our children with social isolation, constant uncertainty, stress, and fear has plagued their lives. Growing up in regular times for kids has its own set of challenges. The effects of COVID-19 will be felt for a long time. Our kids are stressed. Violence, mental illness, and suicide are all on the rise and I see even in Sanborn a lot of meanness going and this has just made things worse. So, Dr. Haynes and Ms. Desrochers, thank you for the specific plan with measurable milestones. Checks and balances are great tools. We need to track what works well and what could be better and create specific action plans for improvement. Sharing best practices across the district is another great tool. We have a great team. Let's utilize them. Our kids need us adults to pause, regroup, and stop making rash decisions. We need to look at how our recent changes and decisions have impacted all the children and stop dramatic changes until things are under control. We need to improve and fulfill our original promises of intervention and bring everyone up to speed as we talk about our five-year plan and strategies. We need to understand some kids are excelling while others are severely lagging. Our responsibility is to meet the needs of all students. We have students that are almost illiterate, and we have kids who are taking v-lacs courses, so they can participate in electives such as band and foreign languages that are necessary for college. Not all kids need just the base core classes and not all are college prep. We need to find a way to provide education for all the kids so they can excel no matter which path is best for them how do we do this. We need to retain and support our teachers who provide so much more than learning for our children. We need to all be involved from parents to staff we need to find a way to reach these kids on an individual level. We need people to step up and be present. Parents, we can't complain from the sidelines we need to be more active and supportive as well. I know a lot of us work two and three jobs and are busy, but our children need us it's time we come together and support one another. Mr. Ambrose (or somebody) brought up teachers need to be valued. You're correct. They do need to be valued.

Rebecca Moreno (Kingston)- I have a huge concern about there being a lack of division between the middle school and high school. I understand that it had to happen. I understand that measures are being made to try and keyword try to keep it separate. I have friends with kids that are in middle school, and I know that it is not separate. Kids are saying that it is truly not. I moved to this town knowing that there was an elementary school, a middle school a high school. Truthfully, I have debated moving several times because of this move moving sixth grade now to the high school is even more of a concern for me. I have actually stopped thinking about moving because I made a home here. I don't need to make a change. I think the district needs to make a change. I don't think I am the only parent that's concerned about it so that's why I'm here today. I am sick of being angry and voicing my concerns from behind a computer. I think I'm not the only parent that is truly concerned about this and change needs to happen and if it needs to start with me so be it and I will find other parents to kind of help along. The second thing is transparency. I know a lot of parents are not necessarily concerned, but just kind of I just kind of hear the message over and over again. We are getting surveys we're being asked for our opinions. I think something as simple as releasing the answers or kind of popular choice of said surveys might make parents feel a little bit more heard and validated, so that we can kind of compare the data. What does the town think about xyz and what did the board decide on xyz.

10. Other Business

10.1 Next Meeting Agenda

10.2 Announcements

10.2.1 The next Sanborn Regional School Board meeting will be held on Wednesday, April 13, 2022, at 6:00 PM in the Library at Sanborn Regional High School.

10.2.2 The Sanborn Regional Budget Committee will hold candidate interviews for the Kingston vacancy on Thursday, April 14, 2022, at 5:30 pm in the Library at Sanborn Regional High School. (If interested, please see the SAU 17 website for details).

10.2.3 The next Sanborn Regional Budget Committee will be held on Thursday, April 21, 2022, at 7:00 pm in the Library at Sanborn Regional High School.

11. Non-Public Session-RSA 91-A: 3 II

**Mr. Baker made a Motion to enter a non-public session per RSA 91-A:3 II seconded by Ms. Mahoney.**

**Roll Call Vote: All in Favor**

12. Adjournment- Chair Dutton adjourned the meeting at 8:17 PM

Minutes respectfully submitted by:  
Phyllis Kennedy

School Board Secretary

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**Sanborn Regional School Board  
Continuing Public Minutes**

**4-6-2022**

**Mr. Baker made a Motion to exit the non-public session per RSA 91-A:3 II, seconded by Ms. Bashaw.**

**Roll Call Vote: All in favor**

Time: 9:09 PM

**Ms. Ingham made a Motion to seal the Minutes in perpetuity, seconded by Mr. Edelman.**

**Roll Call Vote: All in favor**

**Mr. Fitzpatrick made a Motion to accept the early retirement, seconded by Ms. Bashaw.**

**Roll Call Vote: All in favor**

Meeting adjourned at 9:09 PM